

ISHLT Education Committee Report October 2016

The comprehensive educational taskforce review was completed in April 2016. Recommendations for operational changes and a new slate of educational committee members were made. With the subsequent approval by the Board of Directors, the new ISHLT educational committee was convened for the first in person meeting at the Annual Meeting in Washington DC in April 2016. It should be emphasized that this concluded a detailed reform process to optimize all educational efforts and ISHLT's efficiencies in establishing future educational endeavors in line with the strategic plan.

The new educational committee composition is listed here, for the record, with proposed terms. Specific selection criteria (as approved by the Board of directors) were observed for the individuals appointed.

New Education Committee Composition Effective April 26, 2016

Chair:

Chris Wigfield, Chair and Medical Director of Educational Affairs
(current term until April 2018)

Members:

Esme Dijke, Vice-Chair (April 2018)
Howard Eisen (April 2017)
Mardi Gomberg-Maitland (April 2017)
Donna Mancini (April 2018)
Goran Dellgren (April 2018)
Jennifer Cowger (April 2019)
Geert Verleden (April 2019)
David Baran (April 2019)

I. Education Committee Meeting April 2016

Agenda items discussed included introductions, the annual meeting's educational events review, the recent taskforce recommendations, the new committee tasks (roles and responsibilities), planning for the immediately required work to be done in 2016, scheduling of conference calls etc. A brief summary, below:

At the ISHLT Annual Meeting in Washington DC 2016, several Academies were held. The vast majority of feedback received from faculty was favorable with some constructive input. Initial feedback from participants was also very positive. The Education Committee reviewed briefly the Academies held with informal discussion.

- 1) ISHLT Academies provided in DC 2016:
 - Master's Class in Pulmonary Transplantation
 - Master's Class in Mechanical Circulatory Support
 - plus Core Competency Course (CCC) in Heart Failure and Transplantation
 - and Core Competency Course in (CCC) in Mechanical Circulatory Support

- 2) Taskforce recommendations for the new educational committee were discussed. Specific tasks (see below) were reviewed and the mandate from the Board of Directors accepted at the meeting. The Chair presented the new allocation of the various components for more strategic provision of educational activities and professional development events at ISHLT. This included a description of the separate roles of councils, staff and the Board of Directors in this process. Particularly:
 - 3) The *New Educational Committee's* roles & responsibilities in direct collaboration with staff at ISHLT and the essentials of the process to report to the Board.
 - 4) Discussion of proposals requested by Board at the Board of Directors meeting. These were scheduled for conference calls over the subsequent weeks and a schedule for conference calls with a bi-weekly pattern was set. (see below)
 - 5) The need for following procedures and the timelines for submission of proposals for policies was discussed. (scheduled accordingly)
 - 6) Members were reminded to study the White Paper - outlining the educational principles and curriculum development process at ISHLT - available on the ISHLT website, and a copy was distributed electronically to the Committee.
 - 7) The nature of future projects to fulfill the advisory responsibility to the Board were considered.

The specific ISHLT Committee tasks reviewed included:

1. Working with staff and consultants to meet ACCME requirements
2. Develop standard criteria for all educational programs at ISHLT
3. Develop policy proposals governing learning activities
4. Provide recommendations to the Board for educational program planning.
5. Review educational proposals submitted to the Educational Committee.
6. Evaluate ISHLT educational efforts annually.

The Educational principles were defined as:

- Adherence to learning objectives for Board-approved educational programs that address the identified practice gaps and educational needs of the Society's members. (Councils are to define specialty specific contents accordingly)
- Develop educational program content for Board-approved educational programs that meets the identified educational needs, practice gaps, learning objectives, and any other established criteria. (Educational Committee to provide standards and policies).
- Adhere to the educational policies and procedures established by the Board and work with staff to implement the approved educational program.

II. Completed projects by the Education Committee for the Summer 2016 include:

Essentially, bi-weekly conference calls observing tight deadlines for several policy proposals. These were produced with direct input for each from Staff representative (Amanda Rowe) and the board of director's liaison (Andrew Fisher), present on all calls.

1> **CRITERIA FOR APPROVING A REQUEST FOR ENDORSEMENT OF EDUCATIONAL ACTIVITIES OF ANOTHER ORGANIZATION**

This constitutes the least complex and lowest level of collaboration (please see attached hyperlinks, below)

2> **CRITERIA FOR APPROVING A REQUEST FOR AN IN-KIND EDUCATIONAL GRANT TO ANOTHER ORGANIZATION**

Essentially an increased level of support with specific criteria where ISHLT is directly involved with contents provision (please see hyperlink in policy below)

3> **POLICIES GOVERNING JOINT EDUCATIONAL SESSION WITH OTHER ORGANIZATIONS**

Completed **policy proposal** for stand-alone joint educational offerings with other partners/ societies. There are specific content and other collaboration stipulations: (Detailed criteria, please see in policy document in hyperlink below) These were since ratified as consent agenda items on the BoD conference call in July 2016.

4> **Standards for ISHLT Academy Learning Activities**

Core Competency Course **Standards Document to be submitted** for board approval.

In order to improve the future Academy course development process and to guide future ISHLT CCC Chairs of such events, specific criteria were defined. A Core Competency Course **Standards Document** was produced by the educational committee and supplied to the Board specifying the required minimum expectations. (submitted to this current Board for consideration on the meeting agenda). We recommend the review of the policies and procedural documents available on the ISHLT webpage:

JOINT SESSIONS WITH OTHER ORGANIZATIONS:

- **Policies Governing Joint Educational Sessions at ISHLT Meetings (PDF)**
- **Application for Joint Symposium at ISHLT 2018 Annual Meeting (Word docx)**
- **Policies Governing Joint Educational Sessions at Other Organizations' Meeting (PDF)**
- **Application for Joint Educational Session at Another Organization's Meeting (Word docx)**

ENDORSEMENT OF OTHER ORGANIZATION'S EDUCATIONAL ACTIVITIES:

- **Policies for ISHLT Endorsement of Other Organizations' Educational Activities (PDF)**
- **APPLICATION for ISHLT Endorsement of an Educational Activity (Word Doc)**

IN-KIND EDUCATIONAL GRANTS TO OTHER ORGANIZATIONS:

- **Policies for In-Kind Educational Grants to Other Organizations (PDF)**
APPLICATION for an ISHLT In-Kind Education Grant for an Educational Activity (Word Doc)

In addition, the Educational Committee is working on a new educational event proposal submitted for consideration to the education committee. The project is a learning activity for “Donor Management in Thoracic Transplantation. The Educational Committee is discussing this for its potential as a “extra-curricular” , (i.e. not meeting ISHLT Academy criteria) Educational Event for Donor Management. This is currently under consideration as a “Seminar”. Details to follow.

III. ISHLT Annual Meeting Academy Planning for 2017:

For the next ISHLT annual meeting in 2017 in San Diego the following Academies are in preparation according to prior the Board of Directors approval.

- Core Competencies in Pediatric Mechanical Circulatory Support Co-Chairs: Angela Lorts, MD and Holger Buchholz, MD
- Core Competencies in Infectious Diseases Co-Chairs: Martha Mooney, MD, FACP and Shahid Husain, MD, MS
- Core Competencies in Mechanical Circulatory Support Chair: Jennifer Cowger, MD, MS Co-Chairs: Palak Shah, MD, MS and Diyar Saeed, MD
- Master’s Class in Pulmonary Hypertension Co-Chairs: Myung Park, MD and Ioana Preston, MD
- Master’s Class in Mechanical Circulatory Support Chair: Stavros Drakos, MD, PhD Co-Chair: Ivan Netuka, MD, PhD

Educational Committee Conference Call Schedule: Next topics.

Develop concept and framework for the proposed extra-curricular **Seminars** (example: current proposal under consideration: “Donor Management Seminar”).

Develop annual review standards for educational activities.

Recommendation for a template for prospective planning for ISHLT Academies.

Chris Wigfield
Educational Affairs Director